

# Appendix III

## Exit Inventory Results

### Background

The following pages contain the post-group responses from the Region III, Public Sector Needs Identification Team public meetings. Each meeting ended with a request for participants to offer additional, written information about their information options, as well as a final opportunity to comment on EPA's information issues. For purposes of management the results were divided into two parts. The first part, Table A, includes all questions related to the three top information needs named by each respondent. The second part, Table B, includes all of the remaining topics (including an overall rating). Please refer to the attached copy of the inventory to understand the following explanation of the compilation process for both Table A and Table B.

The compilation is divided by meeting and date: 1) Frederick, Librarians; 2) Pittsburgh, Media; 3) Salisbury, Environmental Organizations; 4) York, Small Business; and 5) Frederick, Environmental Educators. This document reports all the results for Part A and then all the results for Part B.

### Table A

Table A records inventory responses in columns from left to right. The first column, **No.**, reports a unique and distinct number for each respondent. The next column, **Media**, lists the types of information desired from EPA, with answers filled in by the respondent. Next, **How to Get**, reports all of the ways to get information circled by the respondent. Responses to this question are numbers identified in the legend below. **Best, 2<sup>nd</sup> Best, 3<sup>rd</sup> Best, Worst, and 2<sup>nd</sup> Worst** report the rank given to the various information delivery mechanisms. The column labeled **Updated** reports how often the respondent would like to see each type of information re-assessed and reported. The **Media Information Rating** reports the individual ratings the respondent gave the specific need identified in the **Media** column. Finally, the **Comments** column offers any comments given on preferences for receipt of the specific **Media**.

### Table B

Table B records inventory responses in columns from left to right. The first column, **No.**, reports a unique and distinct number for each inventory. The next column, **EPA Grade**, reports an overall rating for EPA information from worst to best on a scale of one to ten. **Age** reports the respondents age on their last birthday. Next, **Gender**, reports the gender of the respondent; see legend below. **Grade** reports the last year of school attended by the respondent; see legend. **Lang** reports the language spoken at home by respondent; see legend. **Race** refers to the ethnic background reported by respondent; see legend. **TV** and **Cable** report whether or not the respondent has a TV or cable access, and their yes/no responses; see legend. These two columns are followed by four questions regarding home computer use. Please see inventory for the exact

questions. The column marked **Use** refers to the final question in that series: how often do you use a computer at home for E-mail or Internet? Responses to this question are numbers identified in the legend below. Next, the four questions regarding computer access are repeated in reference to a computer at work or somewhere else outside of the home, followed by the same question on **Use**. Following the computer questions, **Newspaper** asks if the respondent read a newspaper on the previous day. Finally, **# in Home** reports the number of people living in the respondent's household.

Beneath Table B is a record of additional comments provided by respondents. The respondent inventory number is used to identify comments.

## **Legend**

### How to Get

- 1 - Radio
- 2 - Newspaper
- 3 - Internet
- 4 - Public Library
- 5 - Special Phone Number
- 6 - High School
- 7 - TV
- 8 - CD ROM
- 9 - Printed Material
- 10 - Museum or Science Center

### Gender

- F - Female
- M - Male

### Grade

- 8 - 8<sup>th</sup> Grade or Less
- 9 - 9<sup>th</sup> through 11<sup>th</sup> Grade
- 12 - 12<sup>th</sup> Grade
- SC - Some College
- FC - Finished College
- GW - Graduate Work/Degree

### Language

- E - English
- S - Spanish
- O - Other

Race

AA - African American  
H - Hispanic, Latino, Chicano  
A - Asian  
NA - Native American  
W - White

Yes/No responses

Y - Yes  
N - No  
n/a - No Answer

Use

1 - Never  
2 - Once a Year  
3 - Once a Month  
4 - Two or Three Times a Month  
5 - Once a Week  
6 - Several Times a Week  
7 - Once a Day  
8 - Several Times Each Day